

MARKING CRITERIA AND STUDENT FEEDBACK				
MODULE: Research Methods and Project				
ASSIGNMENT: Written Report				
STUDENT: Samuel Fripp				
DATE: 02/05/2019				
This section details the assessment criteria. The extent to which these are demonstrated by you determines your mark. The marks available for each criterion are shown. Lecturers will use the space provided to comment on the achievement of the task(s), including those areas in which you have performed well and areas that would benefit from development/improvement.				
Common Assessment Criteria Applied			Marks available	Marks awarded
1. Engagement with literature Skills				
Extent of research and/or own reading; selection of credible sources; application of appropriate referencing conventions.				
30-39%: Poor evidence of reading and/or of reliance on inappropriate sources, and/or indiscriminate use of sources. Referencing conventions used inconsistently.			10	3.8
Reference list is limited in the inclusion of good peer reviewed sources and there is certainly a limited number of in-text citations within the report. The reference list is not produced in the correct Harvard convention, as authors names are displayed incorrectly.				
For a final year project, it feels like there is a very poor engagement with literature and throughout the report it is lacking the necessary supporting evidence that good research would have provided.				
At this level your bibliography and references should have been more technical				
2. Knowledge and Understanding Skills				
Extent of knowledge and understanding of concepts and underlying principles associated with the discipline.				
40-49%: Evidence of basic knowledge and understanding of the relevant concepts and underlying principles.			30	14.4
It does appear that you have a good basic understanding of toe angle and its effects on a race vehicle. You also demonstrate that you can read the outputs from the Motec systems as well.				
However, your report is lacking many things that would really be expected from a final year project. There is a lack of images throughout, a good toe angle diagram towards the beginning of the report, would have been a very useful addition. Throughout the report you make statements which, because they are not supported by evidence, appear to be fairly generic or unfounded.				
You don't clearly express your aims and your knowledge is quite basic. Validation of using a simulator needed to be reviewed				
3. Cognitive and Intellectual Skills				
Analysis, evaluation and synthesis; logic, argument and judgement; analytical reflection; organisation of ideas and evidence				
40-49%: Evidence of some logical, analytical thinking and some attempts to synthesise, albeit with some weaknesses.			30	14.4
Some evidence to support findings/ views, but evidence not consistently interpreted.				
Some relevant conclusions and recommendations, where relevant				
Your results and analysis section is hard work to read. I think that you needed to present the information better, a table including driver feedback for every setup, could have made the analysis sections have more clarity.				
The Motec graphs would have been better placed within your report and not in the Appendix. It is clear from your analysis that you do generally know what they are showing you, however your analysis needs to be supported by evidence at this level. A quick search and there are lots of papers looking at similar analysis, so I am sure that there is research there to support your work.				
The analysis was basic and you simply compared some data sets collected from various test. Where is your analytical comparison and an insight to driver input reliability				
4. Practical Application Skills				
Deployment of methods, materials, tools and techniques; application of concepts; formulation of innovative and creative solutions to solve problem				
50-59%: A good and appropriate application of standard methods, materials, tools and/or techniques.			20	10
Good appreciation of the context of the application, with some use of examples, where relevant.				
The way you have written the methodology is a little confusing and could have been explained more clearly. However I do believe that you had a good testing procedure in place. You have used the variance equation to get your average laps time but this is not clear. A table of all lap times recorded would have been good in the appendix.				
You explain the variables well and why it was important to maintain certain ones throughout all the testing.				
You do carry out some basic simulation tests what about validating your findings and discussion with regards to driver feedback				
5. Transferable Skills for Life and Professional Practice				
Attributes in professional practice: individual and collaborative working; deployment of appropriate media; presentation and organisation.				
40-49%: Can communicate in a suitable format but with some room for improvement. Work lacks coherence in places and could be better structured.			10	4.5
For a final year report the formatting of your report is very poor. New chapters should start on a new page. All figures should have a figure number and title below them. The title page is also missing information.				
The report needed proof reading before submitting, the grammar is poor throughout and this makes reading it a much harder task.				
There needed to be more analytical content. Your abstract, introduction and conclusion needed to be stronger				
Assignment Mark (Assessment marks are subject to ratification at the Exam Board. These comments and marks are to give feedback on module work and are for guidance only until they are confirmed.)		Late Submission Penalties (tick if appropriate)		
		Up to one-week late		47.1
		Over one week late		
				%